Third year placement (EDFX310)

Descriptors:

- 3.2 Plan, structure and sequence learning programs
- 3.3 Use teaching strategies
- 3.4 Select and use resources
- 3.5 Use effective classroom communication.

DOMAIN 2: PROFESSIONAL PRACTICE

EVIDENCE OF DEVELOPMENT AND ACHIEVEMENT:

Jessica has demonstrated professional practice though this placement through her ability to plan sequenced learning programs that use a range of teaching strategies and resources. Her lessons challenge students of baying abilities and she provides clear instructions that support inclusive participation. Jessica remains calm, listens and proves effectively around the classroom to monitor learning and behaviour.

Second year placement (EDFX 212)

Descriptors:

- 3.4 Select and use resources
- 3.6 Evaluate and improve teaching programs

DOMAIN 2: PROFESSIONAL PRACTICE

EVIDENCE OF DEVELOPMENT AND ACHIEVEMENT:

Jessica was able to research and implement many engaging resources + activities. She willingly indertool many classroom management requirements such as marking the roll, checking + assessing readers, ensuring students are quiet + working in a safe environment. Jessica corrected and assessed student learning in many areas of the curriculum. She is aware tha student data informs her future lessons.